

Risk Analysis

Risk analysis in business is a systematic use of available information to assess factors that may jeopardize the success of a project or of achieving a goal. Similarly, in education, risk analysis is used to identify pitfalls to success in achieving educational goals. The risk analysis process will be used to assess the levels of need of local education agencies (LEAs) and the support they need to improve student outcomes and compliance.

Analysis of multiple indicators will provide information to determine the risks in meeting educational goals and maintaining compliance. This risk analysis will include reviewing indicators of secondary outcomes for graduation and dropout rates, post-school outcomes data results, PEA determinations, fiscal responsibilities, participation in the school improvement process, reading proficiency, letter grades, and compliance on Indicators 11 and 13. This review and analysis aligns to our State Systemic Improvement Plan, which focuses on student outcomes. Three levels of need and support have been established, which are Independent, Guided, and Direct. Program specialists will collaborate with and coach school teams to build their capacity to improve outcomes for all students.

Risk analysis of LEAs identified as *Independent* or *Guided* will be reviewed yearly to determine the current level of need and support. Those LEAs in the Direct Support level will participate in the Examining Data to Improve School Achievement (EDISA) process for the purpose of developing implementation strategies and building sustainability on improving outcomes for students. LEAs that participate in the EDISA process will be reviewed for risk factors following the five year process instead of annually.

